

**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

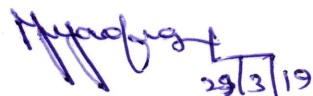
**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
INDIRA MAHAVIDYALAYA, KALAMB**

**Kalamb
445401**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	INDIRA MAHAVIDYALAYA, KALAMB. Kalamb Maharashtra 445401	
2.Year of Establishment	1983	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	17	
Programmes/Course offered:	11	
Permanent Faculty Members:	22	
Permanent Support Staff:	13	
Students:	1518	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Self-Financing, Grant-in-aid and Private. 2. Co-education Institution. 3. Located at Rural, Tribal and Undeveloped Area.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 28-03-2019 Visit Date To : 29-03-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAM PRAWESH PRASAD SINGH	Professor,RANCHI UNIVERSITY
Member Co-ordinator:	DR. PROF M YADAGIRI	Professor,TELANGANA UNIVERSITY
Member:	DR. DR RAJESH VYAS	Principal,CHRISTIAN EMINENT ACADEMY OF MANAGEMENT
NAAC Co - ordinator:	DR. VINITA SAHU	


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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)


Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

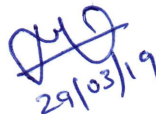
Qualitative analysis of Criterion I

The College is affiliated to Sant Gadge Baba Amravati University, Amravati. The College follows a very well defined curriculum developed and designed by its affiliating University. In the beginning of each session college holds staff-meeting in which members are grouped into various committees for effective implementation of curriculum. The teaching diaries and students' attendance registers should be checked by respective Head of the Departments and by the Principal of the College. The curriculum is delivered through conventional and ICT methods.

The college integrates the cross cutting issues related to gender, environment and sustainability, Human Values and Professional ethics in to curriculum by introducing Diploma and Certificate courses. At UG level Environmental Studies is a compulsory paper in second year for all streams of the students. The college initiated certificate/ value added courses to increase the employability and entrepreneurship skills. The college needs to supplement the curriculum by organising some awareness programmes in order to sensitise the students with cross-cutting issues. The formal mechanism to take feedback on curriculum from the stakeholders needs to be improved.




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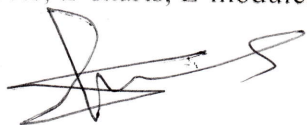
Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The College follows comprehensive teaching and learning process. The college identifies the advanced learners and slow learners through their performance in unit tests and result of previous examinations. The advanced learners are encouraged to undertake various higher levels academic development programmes. This college provides remedial coaching to slow learners and are individually encouraged, counselled and guided. The college provides free English classes for all the students of Marathi medium. The College should organise the orientation programme for newly admitted students to make them aware of programme structure, internal and external examination pattern and career opportunities. A proper and effective mentorship system also needs be introduced.

The college adopts the various methods of experiential and participatory learning in teaching – learning process. The students are taken to various industrial tours, historical, geographical and biological visits for providing the first-hand knowledge. The college has formulated academic committees to enhance the quality of learning, teaching and assessment across the institute by providing academic culture for the continued development of excellence in academic practices.

Projects are assigned as a group and they are given specific task such that the outcome is presented as the result of group exercise. To ensure the innovations and creativity in teaching- learning, the faculty members are teaching through ICT tools and techniques and collaborative methods including Google class room, E-tools, E-charts, E-modules, PPTs, OHP, LCD etc. The students are motivated to showcase their creativity in



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college magazine.

The college has constituted an examination committee with senior faculty members. The committee ensures the effective mechanism of examination CIE reforms. The college makes it compulsory to attend internal assessment and viva-voce examination. The institution has well set mechanism of internal assessment for all courses and subject as per the guidelines of parent university. The college has implemented effective, active and time-bound mechanism for the redressal of grievances of the students regarding internal assessment. The grievance of the students with regard to the evaluation system is addressed by the principal and examination committee. The college adheres to the academic calendar for the conduct of CIE.

The programme out comes, specific outcomes and course out comes are published in the college prospectus and also displayed on the website before the beginning of the semester for every academic year. The college also provides plan for the academic year to students, teachers and parents. The preliminary analysis is made to assess the attainment of programme outcomes. There is a need to improve the pass percentage of the students. The detailed analysis may be made continually to improve the teaching learning process.



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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has a botanical garden and medicinal plants. The natural blocks and the steps constructed in the campus to arrest the speed of the rain water at the college. The college having two wells at different location to raise water level. The college buildings are assembled with pipe-lines and rain water is channelled to the water reservoir to increases the water level in the campus. The awareness of eco-system has been developed among the students. The college organises various programmes to create the awareness among the students in the campus and involve them in maintaining eco-friendly environment. LED bulbs were used for less consumption of electricity. The College has initiated the measures for Plastic free campus.

Although proper eco systems for innovations including incubation centre and other initiatives for creation and transfer of knowledge yet to be created. The college has vast scope for initiation of Rural/Tribal-based entrepreneurial programmes including preparation and production of homemade soap oils, phenyl, cough and cold crème etc.

The major extension activities like plantation, clean and green are done by the NSS. The college promotes the participation of the students and faculty in the extension activities related to social issues like; awareness on new voters registration drive, tree plantation, road safety week, wildlife conservation week, digital banking awareness, cleanliness rally, AIDS awareness. The institution has established collaboration with neighbouring colleges to strengthen teaching learning process. However, the structural mechanism of innovations and extension activities in the neighbourhood community needs to be strengthened.

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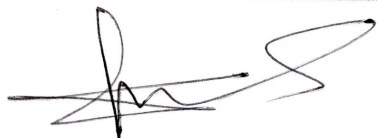
Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College has a campus of 10 Acres and a good ambience for curricular and co-curricular activities. The College has adequate infrastructure facilities with spacious multipurpose Hall, 17 classrooms, proper lighting and ventilation. The college has 09 well equipped laboratories. The college has the provision of OHP, LCD projector, smart TV, smart Board with broad band internet connectivity. E-resources links are provided to students through the computer laboratory and Google class room. The College has separate Departments, Conference hall, Auditorium and a Central Library with adequate space about 1240 sq.ft. having 17,425 books under different titles. There is no collection of rare books, manuscripts, special reports or any other knowledge resource. The college subscribes 16 national and 24 state level Journals and 6000 on-line journals. The new arrivals are informed on notice board. The library is partially automated. It is a member of N-LIST.

The college has spacious playground, Gymnasium hall, Indoor and Outdoor facilities, Yoga centre with area of 40x60ft. The college has created a special provision for physically challenged people in the form of ramp on ground floor, wheel chair and separate rest rooms for them.

The campus is enabled with Wi-Fi, CCTV cameras. The college has BSNL broad band connectivity for high quality speed of network. Each department has their own separate PCs with Printers. There are some established systems and procedures for maintaining and utilising Laboratory, Library, Sports complex, Computers etc. However, all these facilities including the website needs to be further improved.



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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

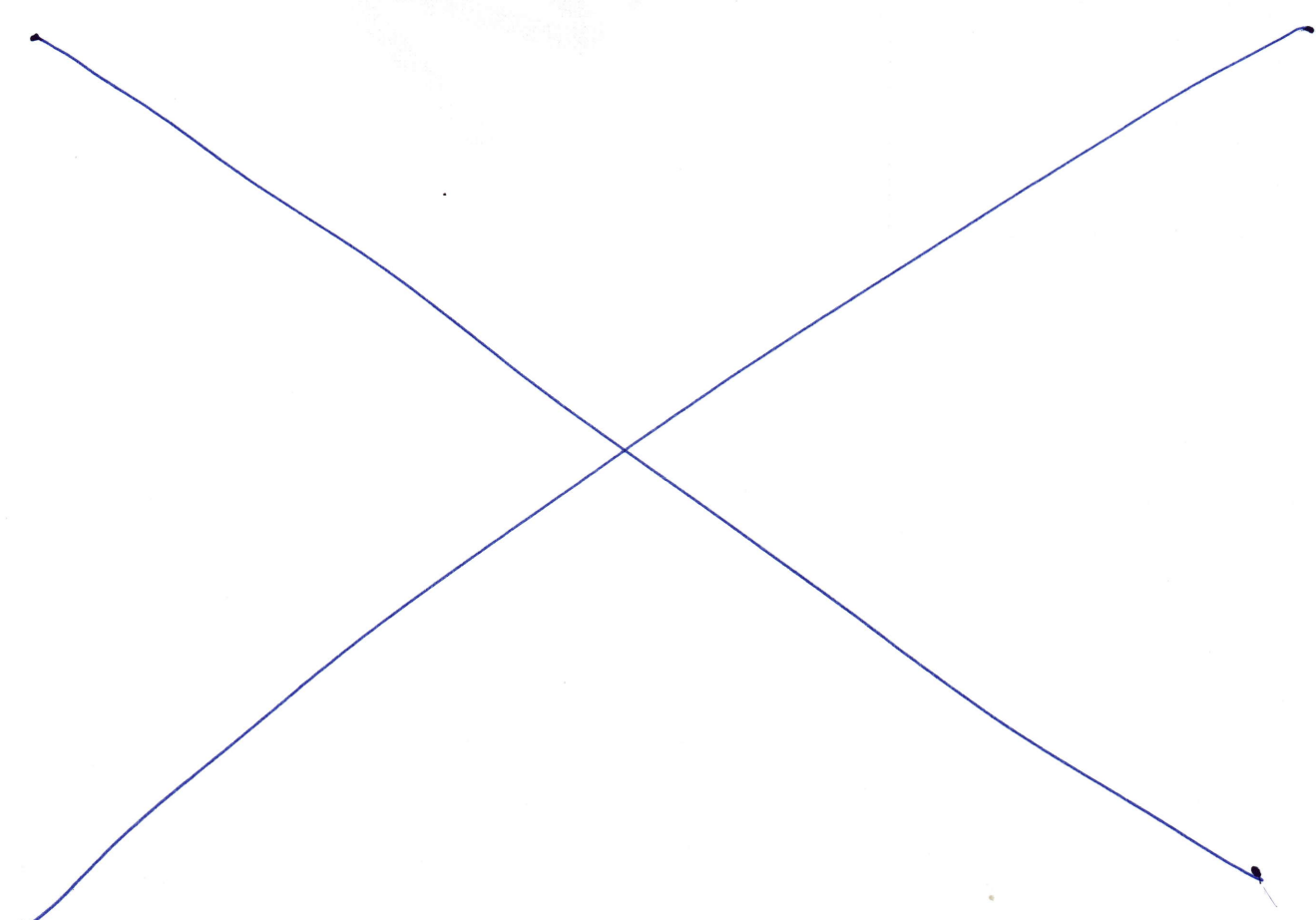
Qualitative analysis of Criterion 5

The college has formed student council with one student from each class who has shown academic merit on the examination held in the preceding year. Two girl students are also nominated on the basis of their overall performance. The secretary or university representative is elected by the ballot system. The student council guides and participates in all the activities of the college. Apart from the students' council, the college also constituted anti-ragging committee, student redressal committee, prevention of sexual harassment committee, NSS committee etc.

The college has a strong and supportive Alumni Association helping in the overall development of the college. The Alumni Association contributes in academic matters, student support as well as mobilisation of resources. The association needs to be registered, activated and more functional.

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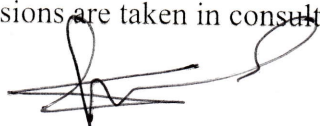


Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>)
	Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The Governance of this institution is in tune with its Vision and Mission. The Vision and Mission of the college is being displayed on different places in the college itself. The college is promoted by a educationist and the management of the college is in constant touch with head of the institution and has an amicable support. The college is taking adequate initiatives in making the teachers participation in the decision making bodies. The head of the departments are the members of all decision making bodies. The college Governing Body empowers the Principal to execute the academic and administrative activities with help of staff and students. The Principal constitutes various committees for the effective conduct of curricular and co-curricular activities.

The college prepares the various perspective/strategic plans for deployment and achievement of academic goals based on the interaction with the teachers, students and administrators. The academic and administrative decisions are taken in consultation with the management and staff.



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The institution follows the rules and regulations laid by state government and its affiliating university for the recruitment of the staff. Service rules are made aware at the time of appointment.

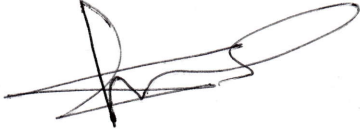
The various committees need to be convened in a structured way and its recommendations need to be implemented in a time-bound manner. The members of the various committees also need to meet at least once in a month for the discussion of different important issues and implementation of all the decisions and proper maintenance of documents.

The college has performance appraisal system for teaching and non-teaching staff which needs to be made participative and transparent. The statutory welfare provisions are in place for all the teaching and non-teaching staff.

The institutes conducts internal and external financial audit regularly. There is a need to mobilise funds from consultancy and research projects. The IQAC needs to be strengthened. The details of quality initiatives by IQAC to be documented properly.

The following are the incremental improvements made during the last five years;

1. Seven faculty members were recruited in various departments.
2. One class room, three laboratories, one computer lab and one common room is added.
3. Two post graduate courses (Marathi and Commerce) have been started.
4. One national conference, one seminar, one workshop have been organised.
5. Two faculty members awarded Ph.D. and around 99 research papers have been published.
6. The library added with new books and E-resources and N-LIST registration to the various departments.



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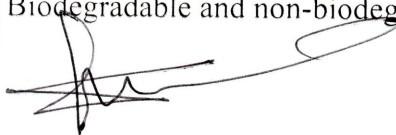
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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The institute provides the CCTV surveillance throughout the campus for safety and security purpose. The campus has the robust security safety and system with multiple checks at entry points for all persons and vehicles. The college provides psychological counselling to the students by the department of psychology. The college has provided a common room for girls and women staff.

Biodegradable and non-biodegradable solid wastes collected in separate dustbins are disposed in the area



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allotted. For the liquid waste management proper sewerages are made and properly disposed off in a 3 sqft. pit ensuring that it should not cause any harm to nearby flora and fauna. E-waste is collected and given to authorised agency for dismantling and recycling. The college should install sanitary napkin vending machine and incinerators for hygienic disposal of it. Liquid effluent treatment system and proper implementation of reusing the water wastage of laboratories and other places need to be introduced.

Rain water harvesting is done in the campus. The college encourages the use of bicycles and public transport system. The college campus is totally a pedestrian friendly campus with number of trees to provide shade. The college has taken the suitable measures to maintain an eco-friendly campus and discourages the use of plastic in the campus. The college promotes paperless academic and administrative functioning.

The college celebrates national festivals, birth and death anniversaries of the great personalities. The college maintains transparency in its financial, academic, administrative and auxiliary functions.

Among the best practices, the first one is to bring the students from labour class, socially and economically backward class and farming society into the main stream of education. Second is leading techniques adopted for eco-friendly campus and proper utilisation of natural resources in college.

The distinctiveness of the college is in tune with vision, priority and thrust by catering to the requirement of backward sections of the society on affordable amount. The college endeavours that its students should become valuable and meaning citizens.



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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Multi- faculty with undergraduate and post graduate courses.
- Encouragement for ICT based teaching learning process.
- Good ambience with infrastructure facilities.
- Well-connected and secured atmosphere for students and staff.
- Strong bondage to neighbourhood community through NSS activities.

Weaknesses:

- Limited opportunities for student placements.
- Majority students are first generation and economically backward families.
- Location of the college and lack of public transport to the college.
- No scope for curriculum design and development.
- Shortage of teaching and non-teaching staff.
- High student dropout rate and academic performance is not up to the mark.

Opportunities:

- Become a recognised research centre.
- Initiate research programmes and organize national/international seminars.
- Organize faculty development programmes and encourage UGC refreshing courses.
- Enter into more MOUs with industries and research organisations.
- Initiate more Campus interviews and placement programmes.

Challenges:

- College is situated in rural and tribal area.
- Students with weak entry level score are enrolled.
- Limited scope for job placements.
- Delay in receiving scholarships from government.
- Computerising the administrative activities and complete digitalisation of library.



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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

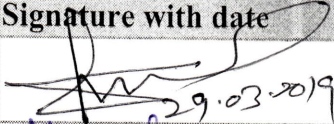


- Self-appraisal of the teachers has to be evaluated properly and remedial measures be taken. They should be encouraged and supported for taking research to enhance their career and competence.
- Economically weak and meritorious students may be given financial assistance.
- Innovation and incubation centres are also suggested to encourage students for entrepreneurship.
- Academic and administrative audit may be made more effective and the role of IQAC needs to be strengthened.
- Teachers may be motivated to augment their academic qualifications, publish in quality journals and get research projects sponsored by industry and various other agencies.
- Library may be augmented and further fully utilised. It should be fully automated
- For the holistic development of students' personality, counselling cell, coaching and guidance cell and language lab may be effectively initiated.
- Teacher development programmes particularly on use of ICT, innovative teaching methods, research methodology and monitoring should be organised. The computer lab should be upgraded with sufficient number of systems having latest configuration.
- Concerted efforts are required to develop linkages and MoUs with national and international institutions.
- Value-added and need-based short term courses such as digital marketing, mobile-marketing, retail marketing, nutrition and dietetics, art & craft, MOOCs may be started.

I have gone through the observations of the Peer Team as mentioned in this report


Signature of the Head of the Institution
Principal
Indira Mahavidyalaya, Kalamb
Dist. Yavatmal

Seal of the Institution



Sl.No	Name		Signature with date
1	RAM PRAWESH PRASAD SINGH	Chairman	 29.03.2019
2	PROF M YADAGIRI	Member Co - ordinator	 29/3/19
3	DR RAJESH VYAS	Member	 29/03/19
4	DR RAJESH VYAS	Member	
5	DR. VINITA SAHU	NAAC Co - ordinator	

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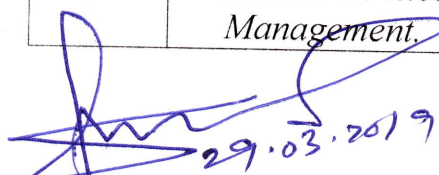
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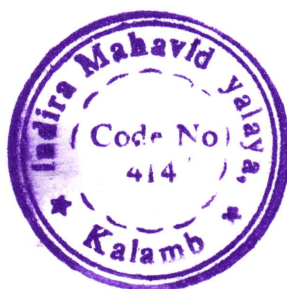
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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BENGALURU

	Peer Team Visit Schedule Indira Mahavidyalaya, Kalamb, Dist. Yavatmal	Time
Day 0	<i>Peer Team Discussion (Pre-visit meeting at the place of stay & Finalization of visit schedule).</i>	<i>17:00 – 19:00 hrs</i>
DAY – 1		
Day - 1	<i>Presentation by the Head of the Institution/Principal</i>	<i>9:00 – 09:45 hrs</i>
Focus on Criterion I : Curricular Aspects		
Day - 1	<u><i>Activities / Meeting</i></u> <i>❖ Meeting and Interaction with Heads of Department And their presentation</i>	<i>09:45 – 10:45 hrs</i>
Focus on Criterion II : Teaching-Learning and Evaluation		
Day - 1	<u><i>Activities / Meeting</i></u> <i>❖ Visit to Department of Physics, Botany, Zoology, Chemistry, Mathematics, Computer Science, Commerce, Economics, English, Marathi.</i>	<i>10:45 – 12:30 hrs</i>
	<i>❖ Visit to Physical Facilities i.e. Library, Sports, Gymnasium, Yoga Center etc.</i> <i>❖ Visit to Career Counseling Centre, Anti-Sexual Harassment Cell, student grievance redressal cell etc.</i> <i>❖ Review of physical facilities such as safety and security, Counseling, Ramp/Rails etc., Rain water harvesting, waste management system etc.</i>	<i>12:30 – 13.30 hrs</i>
Day - 1	<i>❖ Lunch on meeting: Meeting with the Governing Body / Management.</i>	<i>13:30 – 14:30 hrs</i>


29.03.2019
Chairperson




P. B. Madah
Head of the Institution
Principal
Indira Mahavidyalaya, Kalamb
Dist. Yavatmal



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BENGALURU

Focus on Criterion V : Student Support and Progression		
Day - 1	Activities / Meeting ➤ <i>Interaction with Students</i>	14:30 – 15:00 hrs
	➤ <i>Interaction with Alumni & Parents</i>	15:00 – 15:30 hrs
	➤ <i>Cultural programmes by Students</i>	15:30 – 16:00 hrs
Focus on Criterion VI : Governance, Leadership and Management		
Day - 1	Activities / Meeting ❖ <i>Verification of documents in IQAC office.</i> ❖ <i>Interaction with Administrative Officer, Finance Officer and other Non-teaching staff</i> ❖ <i>Discussion with Head of Institution and IQAC Co-ordinator on outstanding issues</i>	16.00 hrs – 17.00 hrs
Focus on Criterion VII: Institutional Values and best practices		
Day - 1	❖ <i>Review of best practices and Institutional Distinctiveness</i>	17:00 hrs – 17:30 hrs
Day - 1	Team Discussion at the place of stay	18:00 hrs – 19:15 hrs

DAY-2

Day - 2	<i>Report writing, Discussion and modifying the draft Peer Team Report.</i>	09.00 – 09.45 hrs
Day-2	<i>Sharing the Peer Team Report with Head of the Institution</i>	09.45 – 10:30 hrs
Day-2	<i>Finalizing the Peer Team Report (Signatures to obtain from Head of the Institution and Peer Team Members on.</i>	10:30 - 11.00 hrs
Day-2	Exit Meeting	11:00 - 12:00hrs
Day-2	<i>Lunch</i>	12:00 – 13.00hrs

Chairperson

9.03.2019



P. B. Manjunath
Head of the Institution
Principal
Indra Mahavidyalaya, Kalamb
Dist. Yavatmal